Rubric Review  
*Opportunities*

Upon the identification of connections between the teacher and principal rubrics, consider the following questions:

* How and in what way could you harness the effectiveness instruments to improve learning in your school or district?
* What connections can you make between school improvement initiatives in your context and the instruments?
* How will knowing the connections help you communicate and lead school improvement efforts?

Record your thoughts in terms of the domains within the teacher and principal rubrics using the tables provided on the next pages.

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| Teacher Domain | Harnessing instruments to improve learning | Connecting with school improvement initiatives | Communicating school improvement connections |
| Planning and Preparation |  |  |  |
| Classroom Environment |  |  |  |
| Instruction |  |  |  |
| Professional Responsibilities |  |  |  |

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| Principal Domain | Harnessing instruments to improve learning | Connecting with school improvement initiatives | Communicating school improvement connections |
| Strategic/ Cultural Leadership |  |  |  |
| Systems Leadership |  |  |  |
| Leadership for Learning |  |  |  |
| Professional and Community Leadership |  |  |  |